



### District Report Card: 2017


|                       |                         |
|-----------------------|-------------------------|
| <b>State:</b> Gujarat | <b>District:</b> Rajkot |
| <b>Class:</b> 8       | <b>Subject:</b> SST     |
| <b>Schools:</b> 51    | <b>Students:</b> 1143   |


### Participation/Coverage


#### Students

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 565    | 49.43 | 578    | 50.57 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 832    | 72.79 | 311    | 27.21 |

| <b>CATEGORY</b><br> | SC     |       | ST     |      | OBC    |       | GEN    |      |
|--|--------|-------|--------|------|--------|-------|--------|------|
|  | Number | %     | Number | %    | Number | %     | Number | %    |
|  | 172    | 15.05 | 29     | 2.54 | 840    | 73.49 | 102    | 8.92 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 4  | 25 | 1  | 1    | 1  | 3   |

| <b>Management</b><br> | Government |        | Government-aided |      |
|--|------------|--------|------------------|------|
|  | Number     | %      | Number           | %    |
|  | 1143       | 100.00 | 0                | 0.00 |

### Average Performance of Students in SST (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 51.17   | 49.59  | 52.71  | 49.65 | 55.24 | 51.17      | 0.00  | 56.43        | 45.06 | 49.69 | 56.21 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 63.87                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 55.11                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 23.42                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 51.53                  |
| SST704            | Describes formation of landforms due to various factors  | 59.15                  |
| SST722            | Explains the significance of equality in democracy   | 51.30                  |
| SST726            | Describes the process of election to the legislative assembly  | 51.65                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 51.30                  |
| SST733            | Differentiates between different kinds of markets  | 66.37                  |
| SST734            | Traces how goods travel through various market places  | 61.22                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 54.94                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 47.83                  |
| SST807            | Justifies judicious use of natural resources   | 6.69                   |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 36.52                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 61.22                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 53.52                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 36.05                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 56.69                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 45.23                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 63.38                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 54.30                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 66.61                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %     |
| 245       | 21.43 | 341       | 29.83 | 361       | 31.58 | 196       | 17.15 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Justifies judicious use of natural resources (6.69)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (23.42)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (36.05)
- 4 - Draws interrelationship between types of farming and development in different regions of the world (36.52)
- 5 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (45.23)